

## Parallel session 1: 11:00-12:30

### Panel 1: Qualitative and quantitative methods

Author	Title
<b>Eko Priyo Purnomo</b> University of Bradford/ University Muhammadiyah Yogyakarta, Indonesia	Selecting of interviewee correctly and avoiding possible bias and personal interest in the Qualitative research.
<b>Rebecca Pradeilles</b> Loughborough University	Quantifying dietary intakes of adolescents in Johannesburg and Soweto, South Africa: issues of time, data cleaning, data management and validity.
<b>Jon Sumanik-Leary</b> University of Sheffield	Scoraig: an accidental ethnography.

### Panel 2: Working with organisations: managing access and relationships

Author	Title
<b>Sarah Njeri</b> University of Bradford	Somaliland; Accessing a fragile 'Minefield'.
<b>Voula Kyprianou</b> University of Sheffield	Female representations in NGO peace-building accounts: practical experiences of being an 'outsider'.
<b>Vudinga Blaise Fofung</b> University of York	Participants with Hidden Agendas: Lessons from organising focus group discussions in Cameroon.
<b>Kathy Dodworth</b> University of Edinburgh	Becoming an insider? Research on or with organisations.

### Panel 3: Working in difficult contexts: the researcher's position

Author	Title
<b>Modestus Fosu</b> University of Leeds	Difficult or Easy Contexts: Dangers in Doing Research in Familiar Settings.
<b>Joseph Eyong</b> University of Leeds	Fieldwork in an Indigenous African community context: An experiential reflexivity on data collection and Analysis in the Mambilla highlands of Cameroon and Nigeria.
<b>Burcu Şentürk</b> University of York	Challenges of Class and Gender: Being a female researcher in a Turkish slum.

## Parallel session 2: 13:30-15:00

### Panel 4: Participatory Research

Author	Title
<b>Lena Opfermann</b> University of York	Using Arts to Explore Migrant Children's Views in South Africa.
<b>Sui-Ting Kong</b> University of York	Refocusing on practice as the site for promoting participation
<b>Rowshan Hannan</b> University of Leeds	Designing and conducting participatory research for all.
<b>Lydia Marshall</b> University of Warwick	What does it mean to do participatory research? Challenges and opportunities in doing critical research with schoolchildren in Hawassa, Ethiopia.

### Panel 5: Ethical issues in research with organisations

Author	Title
<b>Clare Moonan</b> Sheffield Hallam University	The impact of the transfer of Japanese human resource management in the Indian auto industry on managers and workers.
<b>Christiaan De Beukelaer</b> University of Leeds	TBC
<b>Ankit Kumar</b> Durham University	To hope or not to hope: that is the question.
<b>Natalia Bremne</b> University of Leeds	TBC

### Panel 6: Working in difficult contexts: issues of security and safety

Author	Title
<b>Nelly Ali</b> University of London	The ethical issues that arise between protecting and being protected: Working with street children in Cairo, Egypt
<b>Osasuyi Dirisu</b> University of Leeds	Caught in the crossfire: The risks and realities of researching about illicit cannabis use among young people.
<b>Hadeer Elshafie</b> University of Sussex	Doing Fieldwork in Revolutionary Times: Citizen Environmental Action in Cairo, Egypt.
<b>Salma Amir</b> University of Leeds	Conducting Fieldwork in a culturally restricted, natural disaster affected and terrorism prone area of Pakistan.